

Rep Awards Judging Criteria

Outstanding Rep Award

(to be used for Student/PGR, School and College Rep categories)

We are looking for evidence that this Rep

- A. Makes a positive impact on the education of their peers (score 1-5)
- B. Has considered the needs of all students in the way they collect feedback i.e. accessible for commuter students and ensuring engagement sessions are inclusive to all students (score 1-5)
- C. Works collaboratively with other Reps (Student/PGR, School or College) (score 1-5)
 - This could be collaboration on the planning or promotion of feedback opportunities, ensuring feedback is passed between Reps where appropriate, working together to improve academic experience as a result of the feedback
- D. Closes the feedback loop by informing students of the progress on any actions arising or the reasons why no action has been taken (score 1-5)

Total score: /20

Outstanding Staff Support Award

We are looking for evidence that this staff member

- A. Supports and empowers Reps to make a positive impact on the education of their peers (score 1-5)
 - This could be through additional training, informing Reps of School/College initiatives, providing additional learning opportunities, meeting with Reps before/after Forums/Committees
- B. Encourages diversity and community within the Rep system (score 1-5)
- C. Facilitates Reps to work collaboratively with other Reps in the system (Student/PGR, School or College) (score 1-5)
- D. Celebrates and rewards the success of Reps (score 1-5)

Total score: /20



Best Rep Impact Award

We are looking for evidence that the change

- A. Has made/will make a positive impact on the education of students (score 1-5)
- B. Was informed by the collection of feedback from a diverse range of students (score 1-5)
- C. Was made in collaboration with other Reps (Student/PGR, School or College (score 1-5)
- D. Has been communicated to students by Reps (score 1-5)

E. Total score: /20

Rep of the Year Award

(new award for Rep Awards 2023, nominees are winners of a Rep of the Month Award)

We are looking for evidence that this Rep

- Has made a positive impact on the education of the cohort they represent (Score 1 – 5)
- Has actively collected feedback from a diverse range of students and considered the need of all students (e.g. commuter students, non-drinkers); not just friendships groups/ from an exclusive group chat e.g. shout outs in lecture, uses canvas, surveying a diverse range of students (Score 1 – 5)
- Works collaboratively with other Reps (Student/PGR/School/Colleges) including collaboration on planning/ promoting of feedback opportunities, organising premeetings, ensuring feedback is passed between Reps where appropriate, working together to improve the academic experience (Score 1 – 5)
- Closes the feedback loop by informing students of the progress on any actions arising or the reasons why no actions were taken (Score 1-5)

Total score: /20