

Guidance

- Your report should be 1000 words or fewer. You should write in all three sections, but it is up to you to decide how much weight to give each section.
- Your report should be submitted one week before the date of each Scrutiny Panel. Completed reports should be emailed to r.nadeem@guild.bham.ac.uk or l.gill@guild.bham.ac.uk
- You will have two minutes at the beginning of each Scrutiny Panel meeting to supplement your report with a verbal update.

Officer:	Imogen Mann (DSO)
Date of panel:	4/11/2021

Written Statement action plan

This section is for you to track your progress on your written statement priorities, as outlined in your action plan. The “context” section of the document can remain the same for each panel.

Written Statement Aim #1	
Accessible education in post pandemic world (Disabled Students Commission).	
Context:	Throughout last year I worked with Tom Snape and the Education Officer to develop a commission in response to the 2020 NSS data. This was to further explore how disabled students felt at the University of Birmingham and highlight key areas for improvement. We have since incorporated the 2021 NSS data and have reflected the movements to a post-pandemic university and the effects this has had on disabled students.
Progress:	<p>The commission is reaching its final stages of approval and we are hoping to launch it at the start of Disability History Month (DHM) in November.</p> <p>I have also been part of the university’s redesigning of the RAP process.</p>

Written Statement Aim #2	
Increased awareness of disabled students allowance (DSA).	
Context:	There is little advice around the DSA and other forms of support on offer to disabled students. There is an opportunity for me to provide first-hand advice on how to access all the support available from the perspective of a disabled student accessing the support myself. I want to make this as easily accessible as possible on the Guild website.
Progress:	Currently, I'm in discussions with the marketing department to create a hub on the Guild website where these resources will be based, alongside other useful things specifically for students with disabilities. I am also working with the marketing team to make the Guild website more accessible overall.

Written Statement Aim #3	
Context:	One of my big aims for last year, that I couldn't achieve due to the pandemic, was sports inclusion for disabled students. I have followed this goal through to this year, with the Paralympics and Commonwealth Games to inspire my drive. I want to create more awareness of positive inclusion of disabled students within sports at the university and create more opportunities for para-sports to be offered. I worked with last year's Sports Officer to develop the inclusion & accessibility training around disability for sports team committees.
Progress:	I am working with the current Sports Officer to hold events in DHM to highlight disabled individuals in sport. We are hoping to invite West Midlands based athletes to talk about para-sport and their experiences, whilst also providing disabled students to find clubs that are striving to be inclusive. We are attempting to get UBSport on board with providing the space for wheelchair basketball and tennis to join the sports on offer.

Role and responsibilities

This section is for you to write about any projects you have been working on or meetings you have been to that you think are of particular importance to your remit.

Meeting / project	Outcome for students
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<p>Disability History Month – highlighting the themes of empowerment and change</p>	<ul style="list-style-type: none"> - DSC launch (as previously discussed) - DSC theme discussion events after launch - Student rep evenings for disabled students - Events with DAMSA - Careers event (working with the UOB careers department to help students access specific support in this area) - Working with the main university organising team to collaborate where possible - Sports events (as previously discussed)
<p>DAMSA</p>	<ul style="list-style-type: none"> - Helping DAMSA run through my role on committee as co-chair. - Hosting regular coffee afternoons for networking - Organising regular committee meetings - I frequently meet with individual students when they need advice / support
<p>Disability education in MDS</p>	<ul style="list-style-type: none"> - I have been working with the communication department in MDS to develop the way they educate about disability.

Ideas and policy

This section is for you to report on progress made to ideas and Guild policy that you have been mandated to work on. You only need to update your actions taken. You can also add ideas or policy as they are passed through the year.

Idea / policy	Action taken since last Panel
Idea / policy title	

Other student issues, meetings or projects to note:

